

General Membership Meeting 9/11/14

Minutes

Announcements

See off-campus email for announcements. If you haven't given us your off-campus email, contact Kristie Iwamoto at kiwamotonvcfa@aol.com to add it and be included in that group.

Next meeting is 9 October, 12:30-1:20, room 830.

Go to our webpage www.nvcfa.org where we're uploading documents, etc. Christy Palella is updating the webpage.

Q & A re: the Bond & FMP

Guests. Pres. Ron Kraft & VPAS Jeanine Hawke

1. & 2. Q. re: new/additional classrooms (not renovated)

1.Q. How many additional (not renovated) classrooms will NVC have as a result of the implementation of the FMP and where in the priority list does this item stand?

2.Q. Despite assurances that there are more classrooms, I can't find them. What exactly will be the net change in classrooms that hold at least 40 people?

A. see website for the FMPlan. Will not go to architect but to faculty. Vagueness in long-term plan is inevitable. Building on current plan, going from 38-45 general assignment classrooms, currently about 1000 sq. ft per going to 24 large classrooms (14 additional)—general assignment classroom (not labs or discipline specific). Does not include (current) temporary classrooms. Desire for larger and more flexible space classrooms. Flexible plan based on new information that comes in from instructional side of house or student services. There is no priority list. Just a template driven by EMP. Desire for top-down FMP that sets priorities but must have some consultation.

Add. Q. Rumor of Ag.Science bldg. but did that grow out of EMP? A. Yes. Rather than building 2 separate bldgs. for science & ag.science, build one to house both. Ag.bus. is also a need in the valley.

3. Q. How will we finance the marketing of the bond?

A. All financing for marketing for bond must come from outside and is coming from outside. Can't come from college funds. In fund-raising right now.

4. Q. **Will the FMP's stakeholders have prioritized the College's needs prior to the election?**

A. No. Always more need than there are dollars. So must create alignment between resources and needs. Prioritization would work through shared governance process as everything else does. There are always additional extra pots to help account and plan for inevitable extra costs as costs go up (usually go up rather than down). Must also plan for secondary effects/domino effect of some changes. Slow long-term project/plan—decade, decade & a half.

5. Q. **What will be the financial and/or other costs to NVC if the bond fails, if any?**

A. no direct effect of bond failure. Some small costs (legal)--\$10k. No additional classrooms if bond fails. Will FMP be implemented if it fails? Bits & pieces only. Also no opportunities for state or matching funds for the next 4 years. So most cc's are relying on local funds.

6. Q. **More buildings and more students mean more of a problem with parking. Are we adding any bike racks or bike lockers to encourage those who can ride to school instead (this is a personal complaint as I really want a bike locker and there are only four for the entire campus).**

A. Cost of parking garage is exorbitant, so it doesn't make sense. Vine Trail is coming over. More bike racks/lockers.

Q. 7. **Where is the Math Center?** I cannot tell if it is staying in the 800 building or if it is included in the "math labs" listed on page 11 section 2.3.

A. Don't know. Can find out answer and get back to us.

8. Q. **How much per year in property taxes would this actually cost the median home owner in Napa County?**

A. Assessed value: if home is \$300/400/500k, assessed value is \$22+/\$100k (so \$5+/month).

Questions 9 and 10: aftermath of quake and the bond

9. Q. **In light of the recent earthquake, would the college consider possibly pulling the bond from November's ballot? With a community so (literally) shaken by the damage and destruction, with the dwindling possibility of FEMA aid in sight, is it feasible to think that the bond has a good chance of succeeding in an election scheduled for mere weeks from now? Is it possible that the more gracious, the more community-minded move would be to pull the bond until a later date?**

10. Q. Is the college still actively pursuing the bond in the wake of the earthquake? (all the news reports I've seen suggest homes and business in Napa have taken a \$300 million hit – not including any damage done to public structures, or infrastructure).

A. In light of earthquake, bond is on the ballot and can't take it off at this time. No devastating structural damage (to college). But what about likelihood of community going for the bond given the costs and damage they've incurred and feeling that the benefit may not be felt until grandchildren's generation? Calistogans didn't feel impact; mostly affected Napans. But can't pull it, so going forward and will benefit whole community.

Add. Q. How did bond support committee get formed? A. A BOT member got it started and then/also went out to community.

Pres. can't endorse/speak in favor of bond during work hours.

Before July BOT mtg., it was just inquiry about feasibility of going out for BOT. Faculty were being asked whether they supported going out for the bond. Note: Supporting is not endorsing the bond.

2. Implementing Agency Fees, 2014-15 AY

A. MOU for contract with revisions for Organizational Security (Article 24)

B. Various legal notifications (inspection letter (financials); 20% commitment letter (non-chargeables); local notification letter to agency fee payers; letter to District.

C. Unit member list: updated with payroll & CTA

D. Hudson Notice

E. Establish Escrow account

F Review periods—Inspection & Objection Periods

G. Conscientious/Religious Objector Status: the process

H. Option to decline political contributions to CTA/NEA

I. Establishing an ongoing process for new hires: PT & FT.

3. Negotiations: Establishing Short & Long-Term Targets

A. Our negotiators: Dave E. (lead), Denise, & Forest

B. District negotiators: Laura Ecklin (lead), Faye Smyle, & Jeanine Hawke

C. IBB: scheduled mtgs. first FA exec. board w/ John Glaser, then together with district: purpose is not to go forward automatically with IBB but to determine whether we want to go forward with IBB given that it's been corrupted/not been working. In past, even when it has been working, it didn't always and John Glaser came in as mediator, something to consider now as well. Request from floor to bring issue of giving up IBB to general FA before deciding.

D. Information Collection & Requests for bargaining salary: still waiting on information from District, often a struggle to get info. We are 69/72, highest in 2001 when we were 56/72. Constantly working on gathering data (currently working on cost of living data)

E. Active/Open Bargaining Items

- a. finish review of Contract Eval for AS Review (Oct)
- b. compensation for 13-14 AY, 14-15 AY and beyond
- c. extra pay assignments

Meeting adjourned at 1:20 PM